

WIDA AMS Results and Where to Find Them



2025 ACCESS for ELLs Results – WIDA AMS

Information Delivered	Location	Scheduled Delivery Date
Electronic results available	WIDA AMS	April 28
Printed reports delivered to schools in English Individual Student Reports (ISRs) School and District Frequency Reports Student Roster Reports	Schools	May 14
Updated results available in .CSV file (after post-reporting data validation)	WIDA AMS	June 6



2025 ACCESS for ELLs Results – DESE Security Portal

Information Delivered	Location	Scheduled Delivery	
with participation rates, without SGPA, yes/no progress indicators, attainment indicators,	DropBox Central	Late June "ACCESS2025_R1"	
progress indicators, attainment indicators, progress targets	Edwin Analytics	Early July "EL 627" and "EL327"	
with participation rates, SGPA, yes/no progress indicators, attainment indicators, progress	DropBox Central	Box Central Mid-August "ACCESS2025_R2"	
targets, and imputed overall scores for students with ≤ 2 SPD codes.	Edwin Analytics	Late-August "EL 627" and "EL327"	

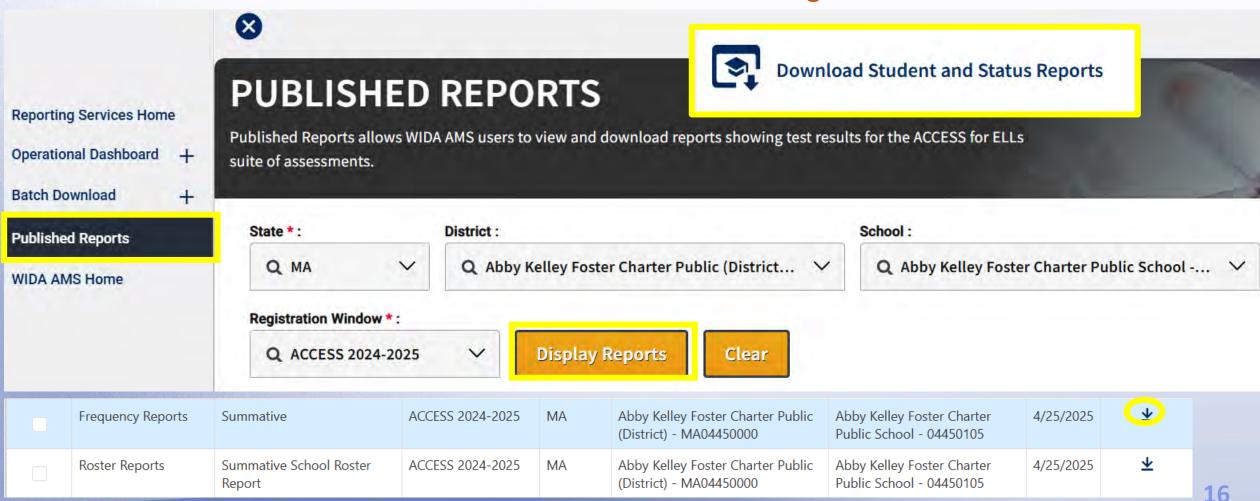
Imputed overall scores for students with up to two SPD codes will <u>not</u> be in WIDA AMS. Imputed overall scores will be in DropBox/Edwin Analytics in August. These are calculated by DESE, not by WIDA or DRC.

SGPA and progress targets are not calculated for WIDA Alternate ACCESS. Attainment indicator for WIDA Alternate ACCESS is only for the assessment portion of exit criteria.



Where to Find WIDA AMS Reports

Log in to wida-ams.us



District or School Frequency Report

Frequency reports:

- show # and % of tested students (by grade) at each proficiency level for each domain and composite area
- provide an overview of a group's performance
- do not show the performance of individual students





District. WIDA Use Only - Sample District

Grade: 01 Cluster: 1

	Liste	ning	Spea	king	Read	ding	Writing		Oral Language ^A		Literacy		Comprehension ^c		Overall	Score
Proficiency Level	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of tudents at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	6	40%	6	40%	6	40%	0	096	6	40%	.0	0%	6	40%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	2	13%	5	33%	0	096	2	13%	0	0%	5	33%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	5	33%	4	27%	0	0%	0	0%	3	20%	0	0%	.0	0%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	3.	20%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
5 — Bridging Knows and uses social and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	1	7%	0	0%	.0	0%	0	0%
6 — Reaching Knows and uses social and academic language at the highest level measured by this test	4	27%	0	0%	4	27%	0	096	3	20%	0	0%	4	27%	0	0%
Highest Score	42	25	31	7	40	B-Literacy = 50% Reading + 50% Wri		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing								
Lowest Score	10	14	16	2	114	n			C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking						aking	





ACCESS for ELLs English Language Proficiency Test

District: WIDA Use Only - Sample District

School: Training Reports School

Grade: 01

Student Roster Report

Student Roster Report — 2025																		
STUDENT NAME STATE STUDENT ID			Listening		Speaking		Reading		writing		Oral Language ^A		Literacy*		Comprehension ^c		Overall Score	
	Tier	Cluster	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level
Garcia, Carlos 11108825	А	Ť	259	3.0	228	2.4	274	2.4			244	2.5			270	2.6		
Garcia, Isabella 13108825	Α	1	259	3.0	279	3.3	274	2.4			269	3.2			270	2.6		
Garcia, Maria 12108825	A	1	259	3.0	279	3.3	274	2.4			269	3.2		Ŀ	270	2.6		
Garcia, Pablo 21108825	A	4	259	3.0	228	2.4	274	2.4			244	2.5			270	2.6		
Garcia, Walter 14108825	A	1	259	3.0	279	3.3	274	2.4			269	3.2			270	2.6		
Hemandez, Carlos 11108039	A	1	104	1.0	162	1.5	141	1.0	1		133	1.2			130	1.0		
Hernandez, Isabella 13108039	А	1	104	1.0	162	1.5	141	1.0	1		133	1.2			130	1.0		
Hemandez, Maria 12108039	A	1	104	1.0	162	1.5	141	1.0			133	1.2			130	1.0		
Hemandez, Pablo 21108039	A	1	120	1.1	162	1.5	199	1.4			141	13			175	1.3		
Hemandez, Walter 14108039	A	1	104	1.0	162	1,5	141	1.0			133	1.2			130	1.0		
Rodriguez, Carlos 11110422	ВС	1	425	6.0	317	4.1	397	6.0			371	6.0			405	6.0		
Rodriguez, Isabella 13110422	BC	1	425	6.0	317	4.1	406	6.0			371	6.0			412	6.0		
Rodriguez, Maria 12110422	ВС	1	425	6.0	317	4.1	406	6.0			371	6.0			412	6.0		
Rodriguez, Pablo 21110422	À	1	207	1.7	162	1.5	238	1.7			185	1.6		-	229	1.7		
Rodriguez, Walter 14110422	ВС	-1	425	6.0	271	3.2	397	6.0			348	5.4			405	6.0		
								- 1										

Overall Scores are computed when all 4 domains have been computed NA – Not available = Student Booklet is marked with a Non-Scoring lode of Absent, Invalidate, Declined or Deferred Special Education (* ...4

A - Oral Language = 50% Listening + 50% Speaking

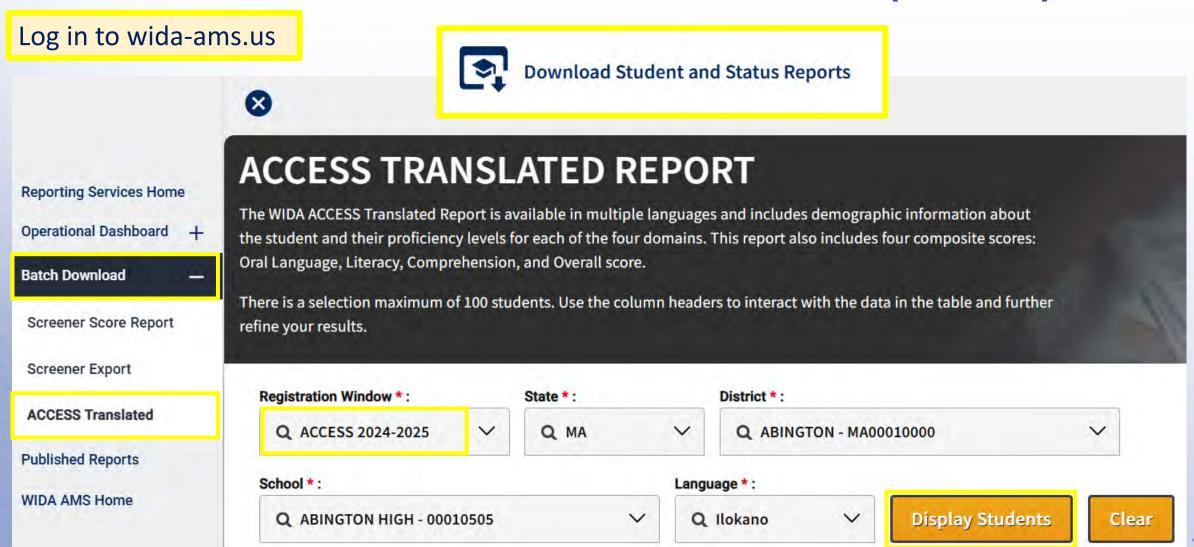
B - Literacy = 50% Reading + 50% Writing

C - Comprehension = 70% Reading + 30% Listening

D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

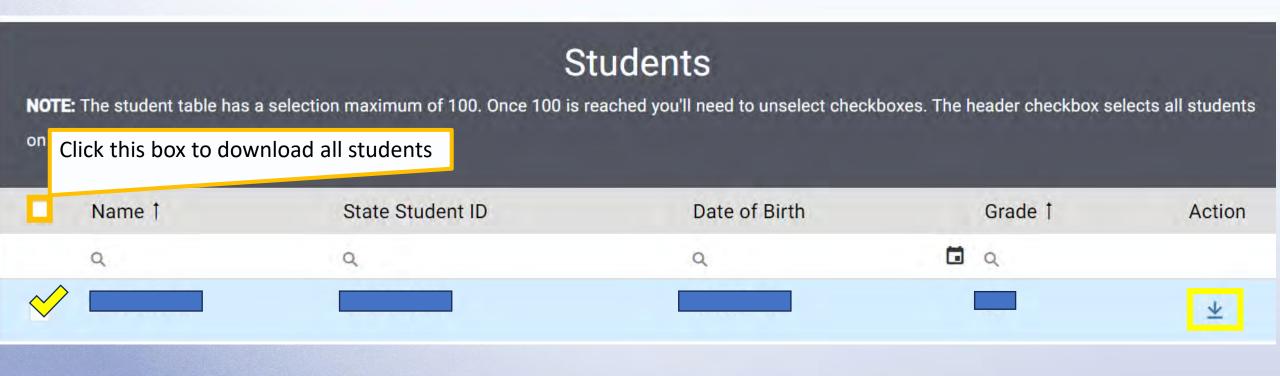


ACCESS Translated (ISRs)





ACCESS Translated (ISRs)



Sample Individual Student Report (ISR) - ACCESS for ELLs

- Proficiency Level and Scale Score for each domain and composite
- General description of what a student at that proficiency level can do
- Download by school in any of 49 languages
- Use the search feature to narrow your selection



Download .pdf for selected individuals





Jimenez, Walter

Birth Date: | Grade: 06

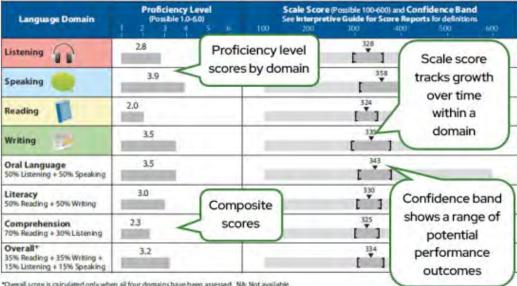
District ID: WS99999 | State ID: 14124616

School: Training Reports School District: WIDA Use Only - Sample District

State: WS

Individual Student Report 2025

This report provides information about the student's scores on the ACCESS for ELLs English language proficiency test. This test is based on the WIDA English Language Development Standards and is used to measure students' progress in learning English. Scores are reported as Language Proficiency Levels and as Scale Scores.



*Overall score is calculated only when all four domains have been assessed. NA: Not available

Domain	Proficiency Level	Students at this level generally can								
Listening	2		articipate in class discussions, for example or all directions with the help of pictures opinions stated or ally							
5peaking	3	communicate ideas and details orally in English using several connected seme conversations and discussions in school, for example: Relate stories or events Describe pro Share ideas and provide details Give opinio	Proficiency level							
Reading	2	understand written language related to specific familiar topics in school and example: • Identify main ideas in written information • Identify main actors and events, in stories and simple texts • Distinguish with pictures or graphs	descriptors specific to each language							
Writing	3	communicate in writing in English using language related to common topics Describe familiar issues and events Describe p Give opinio	domain score the student earned							