

WIDA AMS Results and Where to Find Them

2025 ACCESS for ELLs Results – WIDA AMS

Information Delivered	Location	Scheduled Delivery Date
Electronic results available	WIDA AMS	April 28
Printed reports delivered to schools in English <ul style="list-style-type: none">• Individual Student Reports (ISRs)• School and District Frequency Reports• Student Roster Reports	Schools	May 14
Updated results available in .CSV file (after post-reporting data validation)	WIDA AMS	June 6

2025 ACCESS for ELLs Results – DESE Security Portal

Information Delivered	Location	Scheduled Delivery	
with participation rates, without SGPA, yes/no progress indicators, attainment indicators, progress targets	DropBox Central	Late June	“ACCESS2025_R1_...”
	Edwin Analytics	Early July	“EL 627” and “EL327”
with participation rates, SGPA, yes/no progress indicators, attainment indicators, progress targets, and imputed overall scores for students with ≤ 2 SPD codes.	DropBox Central	Mid-August	“ACCESS2025_R2_...”
	Edwin Analytics	Late-August	“EL 627” and “EL327”

Imputed overall scores for students with up to two SPD codes will not be in WIDA AMS. Imputed overall scores will be in DropBox/Edwin Analytics in August. These are calculated by DESE, not by WIDA or DRC.

SGPA and progress targets are not calculated for WIDA Alternate ACCESS. Attainment indicator for WIDA Alternate ACCESS is only for the assessment portion of exit criteria.

Where to Find WIDA AMS Reports

Log in to wida-ams.us

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×

Download Student and Status Reports

PUBLISHED REPORTS

Published Reports allows WIDA AMS users to view and download reports showing test results for the ACCESS for ELLs suite of assessments.

State *:

Q MA ▼

District :

Q Abby Kelley Foster Charter Public (District... ▼

School :

Q Abby Kelley Foster Charter Public School -... ▼

Registration Window *:

Q ACCESS 2024-2025 ▼

Display Reports

Clear


<input type="checkbox"/>	Frequency Reports	Summative	ACCESS 2024-2025	MA	Abby Kelley Foster Charter Public (District) - MA04450000	Abby Kelley Foster Charter Public School - 04450105	4/25/2025	<div>↓</div>
<input type="checkbox"/>	Roster Reports	Summative School Roster Report	ACCESS 2024-2025	MA	Abby Kelley Foster Charter Public (District) - MA04450000	Abby Kelley Foster Charter Public School - 04450105	4/25/2025	↓

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District or School Frequency Report

Frequency reports:

- show # and % of tested students (by grade) at each proficiency level for each domain and composite area
- provide an overview of a group's performance
- do not show the performance of individual students



WIDA

UNIVERSITY OF WISCONSIN-MADISON

ACCESS for ELLs

English Language Proficiency Test

District: WIDA Use Only - Sample District

Grade: 01

Cluster: 1

District Frequency Report — 2025

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	6	40%	6	40%	6	40%	0	0%	6	40%	0	0%	6	40%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	2	13%	5	33%	0	0%	2	13%	0	0%	5	33%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	5	33%	4	27%	0	0%	0	0%	3	20%	0	0%	0	0%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	3	20%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	1	7%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	4	27%	0	0%	4	27%	0	0%	3	20%	0	0%	4	27%	0	0%
Highest Score	425		317		406											
Lowest Score	104		162		141											
Total Tested	15															

A – Oral Language = 50% Listening + 50% Speaking

B – Literacy = 50% Reading + 50% Writing

C – Comprehension = 70% Reading + 30% Listening

D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

145020-000021-03425

Student Roster Report

Student Roster Report — 2025

STUDENT NAME STATE STUDENT ID	Tier	Cluster	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
			Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level
Garcia, Carlos 11108825	A	1	259	3.0	228	2.4	274	2.4			244	2.5			270	2.6		
Garcia, Isabella 13108825	A	1	259	3.0	279	3.3	274	2.4			269	3.2			270	2.6		
Garcia, Maria 12108825	A	1	259	3.0	279	3.3	274	2.4			269	3.2			270	2.6		
Garcia, Pablo 21108825	A	1	259	3.0	228	2.4	274	2.4			244	2.5			270	2.6		
Garcia, Walter 14108825	A	1	259	3.0	279	3.3	274	2.4			269	3.2			270	2.6		
Hernandez, Carlos 11108039	A	1	104	1.0	162	1.5	141	1.0			133	1.2			130	1.0		
Hernandez, Isabella 13108039	A	1	104	1.0	162	1.5	141	1.0			133	1.2			130	1.0		
Hernandez, Maria 12108039	A	1	104	1.0	162	1.5	141	1.0			133	1.2			130	1.0		
Hernandez, Pablo 21108039	A	1	120	1.1	162	1.5	199	1.4			141	1.3			175	1.3		
Hernandez, Walter 14108039	A	1	104	1.0	162	1.5	141	1.0			133	1.2			130	1.0		
Rodriguez, Carlos 11110422	BC	1	425	6.0	317	4.1	397	6.0			371	6.0			405	6.0		
Rodriguez, Isabella 13110422	BC	1	425	6.0	317	4.1	406	6.0			371	6.0			412	6.0		
Rodriguez, Maria 12110422	BC	1	425	6.0	317	4.1	406	6.0			371	6.0			412	6.0		
Rodriguez, Pablo 21110422	A	1	207	1.7	162	1.5	238	1.7			185	1.6			229	1.7		
Rodriguez, Walter 14110422	BC	1	425	6.0	271	3.2	397	6.0			348	5.4			405	6.0		

Overall Scores are computed when all 4 domains have been completed
NA – Not available = Student Booklet is marked with a Non-Scoring code of
Absent, Invalidate, Declined or Deferred Special Education

A – Oral Language = 50% Listening + 50% Speaking
B – Literacy = 50% Reading + 50% Writing
C – Comprehension = 70% Reading + 30% Listening
D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

ACCESS Translated (ISRs)

Log in to wida-ams.us



Download Student and Status Reports



ACCESS TRANSLATED REPORT

The WIDA ACCESS Translated Report is available in multiple languages and includes demographic information about the student and their proficiency levels for each of the four domains. This report also includes four composite scores: Oral Language, Literacy, Comprehension, and Overall score.

There is a selection maximum of 100 students. Use the column headers to interact with the data in the table and further refine your results.

Registration Window * :

Q ACCESS 2024-2025



State * :

Q MA



District * :

Q ABINGTON - MA00010000



School * :

Q ABINGTON HIGH - 00010505



Language * :

Q Ilokano



Display Students

Clear

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Screener Export

ACCESS Translated

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ACCESS Translated (ISRs)

Students

NOTE: The student table has a selection maximum of 100. Once 100 is reached you'll need to unselect checkboxes. The header checkbox selects all students on

Click this box to download all students

<input type="checkbox"/>	Name ↑	State Student ID	Date of Birth	Grade ↑	Action
	🔍	🔍	🔍	📅 🔍	
<input checked="" type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="button" value="Download"/>

Download All Selected (4) 

Sample Individual Student Report (ISR) – ACCESS for ELLs

- Proficiency Level and Scale Score for each domain and composite
- General description of what a student at that proficiency level can do
- Download by school in any of 49 languages
- Use the search feature to narrow your selection

Name ↑

State Student ID

Date of Birth

Grade ↑

- Download .pdf for selected individuals

WIDA

UNIVERSITY OF WISCONSIN MATRICORN

ACCESS for ELLs®
English Language Proficiency Test

Jimenez, Walter

Birth Date: | Grade: 06

Tier: A

District ID: WS999999 | State ID: 14124616

School: Training Reports School

District: WIDA Use Only - Sample District

State: WS

Individual Student Report 2025

This report provides information about the student's scores on the ACCESS for ELLs English language proficiency test. This test is based on the WIDA English Language Development Standards and is used to measure students' progress in learning English. Scores are reported as Language Proficiency Levels and as Scale Scores.

Language Domain	Proficiency Level (Possible 1.0-6.0)	Scale Score (Possible 100-600) and Confidence Band See Interpretive Guide for Score Reports for definitions
Listening	2.8	328
Speaking	3.9	358
Reading	2.0	324
Writing	3.5	335
Oral Language 50% Listening + 50% Speaking	3.5	343
Literacy 50% Reading + 50% Writing	3.0	330
Comprehension 70% Reading + 30% Listening	2.3	325
Overall* 35% Reading + 35% Writing + 15% Listening + 15% Speaking	3.2	334

Proficiency level scores by domain

Scale score tracks growth over time within a domain

Composite scores

Confidence band shows a range of potential performance outcomes

*Overall score is calculated only when all four domains have been assessed. NA: Not available

Domain	Proficiency Level	Students at this level generally can...
Listening	2	understand oral language related to specific familiar topics in school and can participate in class discussions, for example: <ul style="list-style-type: none">Identify main topics in discussions.Categorize or sequence information presented orally using pictures or objectsFollow short oral directions with the help of picturesSort facts and opinions stated orally
Speaking	3	communicate ideas and details orally in English using several connected sentences and can participate in short conversations and discussions in school, for example: <ul style="list-style-type: none">Relate stories or eventsShare ideas and provide detailsDescribe problemsGive opinions
Reading	2	understand written language related to specific familiar topics in school and can participate in short conversations and discussions in school, for example: <ul style="list-style-type: none">Identify main ideas in written informationIdentify main actors and events, in stories and simple texts with pictures or graphsSequence eventsDistinguish between facts and opinions
Writing	3	communicate in writing in English using language related to common topics and can participate in short conversations and discussions in school, for example: <ul style="list-style-type: none">Describe familiar issues and eventsCreate stories or short narrativesDescribe problemsGive opinions

Proficiency level descriptors specific to each language domain score the student earned

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